

Math Summer Work



Happy Summer! Time to enjoy some time off, but it is also important to keep your mind sharp. On the district website, you will find some resources to help maintain what you have learned. Please complete the July and August calendars below. Each day just take a few minutes to practice skills you have been previously taught. You will also find some additional activities and games that address concepts you learned throughout the year. Please print out the calendar and complete the work on a separate paper. Turn it into your new teacher in September. If you need help printing anything out, please reach out to the Office of Curriculum & Instruction.

July
2022

Summer Math Calendar
Going into First Grade

1st
Grade

Directions: Follow the daily activities to practice different math concepts. Give your calendar to your teacher on the first day of school.

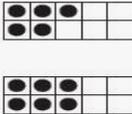
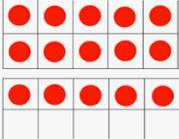
Monday	Tuesday	Wednesday	Thursday	Friday										
Grab a handful of a cereal/snack. Estimate how many you have in your hand. Count the objects and write the number. _____	Count to 100 by 1's. Count to 100 by 10's.	Circle the number that is greater. 7 or 6 13 or 15 20 or 12 19 or 18	Use sidewalk chalk to write all the numbers (in order) that you can. (Use paper and pencil if you do not have chalk.)	$4 + 0 = \underline{\quad}$ $2 + 6 = \underline{\quad}$ $1 + 9 = \underline{\quad}$ $7 + 2 = \underline{\quad}$										
Today's number is 7. Write equations to show the different ways to make 7.	Model the number 13 as ten ones and some more ones using a ten frame. <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td> </tr> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table>											Count forward to 100 from the number: 45 57 63 89	Walk outside. What shapes do you see? Draw all the shapes you see and label them.	$7 - 1 = \underline{\quad}$ $5 - 0 = \underline{\quad}$ $4 - 2 = \underline{\quad}$ $3 - 3 = \underline{\quad}$
Jan has 5 flowers. She gets 3 more flowers from her mother. How many flowers does Jan have now? Jan has _____ flowers.	Bill has 4 apples. He eats one. How many apples are left? Bill has _____ apples left.	10, 20, _____, 40, 50, 60, _____, 80, _____, 100	12, 13, _____, 15, _____, 17, 18, _____, _____	Which number is the least? 4 8 2										
 How many are in all? _____	Ann had 5 cupcakes. Bill had 2 cupcakes. Who has fewer cupcakes? Jan Bill	$1 \text{ ten} + 7 \text{ ones} =$ _____ $1 \text{ ten} + 3 \text{ ones} =$ _____	$2 + 2 = \underline{\quad}$ $3 + 3 = \underline{\quad}$ $4 + 4 = \underline{\quad}$ $5 + 5 = \underline{\quad}$	Counting up from 18, which number comes next? _____										

August
2019

Summer Math Calendar
Going into First Grade

1st
Grade

Directions: Follow the daily activities to practice different math concepts. Give your calendar to your teacher on the first day of school.

Monday	Tuesday	Wednesday	Thursday	Friday
Count forward to 100 from the number: 32 70 55 81	Pam and Ted each filled a cup with grapes. Pam has 5 grapes and Ted has 6 grapes. Who has more? Pam or Ted	Today's number is 9. Write equations to show the different ways to make 9.	 How many dots in all? _____	Jim had 7 presents. He opened 4 of them. How many presents does he have left to open? _____ presents
4 - 4 = _____ 5 - 4 = _____ 8 - 2 = _____ 7 - 0 = _____	 _____ tens + _____ ones	1 ten + 1 one = _____ 1 ten + 7 ones = _____ 1 ten + 3 ones = _____	4 + 3 = _____ 1 + 5 = _____ 5 + 2 = _____ 7 + 3 = _____	 How many bugs are there? _____
There were 3 girls in the pool and 4 more joined them. How many girls are in the pool altogether? _____ girls	Draw a circle, square, triangle, and rectangle. How many sides and vertices does each shape have?	10, _____, 30, _____, 50, _____, 70, _____, 90, _____	19, 20, _____, 22, _____, 24, 25, _____ 27, _____, _____, 30	Which number is greatest? 13 18 20

